Initial Conversations

- Does the student have any holds on their account that will prevent them from registering?
  - Has the student taken care of financial holds?
  - Has the student taken care of judicial or other holds?

- Is the student still interested in their major?
  - Is the introduction course compelling?
  - Do they like the content and the work required in it?
  - What are their motivations for remaining in it?

- Can the student be academically successful in their major?
  - How are they doing in their courses?
  - Do they understand that the work will get increasingly difficult?

- Are they thinking about a minor, certificate, or double major?
  - Would another program combined with the current one help toward a career path?
  - What combinations make sense?
  - Do they miss studying a subject they love?

- If they're still undecided, are they ready to more fully explore one area of study?
  - Do they have a class that particularly interests them?
  - Have they thought more about a career path?
  - What courses will help them to explore interests so that they can declare in the sophomore year?

- Will they pass all of the courses they need to progress toward their degree outside of their major?